

# COACHES CORNER

# September 2015 Called to Prayer

"I am praying for them. I am not praying for the world but those whom you have given me, for they are yours." John 17:9 ESV

#### INTRODUCTION

This month, students have just a few weeks of school under their belts. Routines are being established, new friendships are being made. Students are just starting to find equilibrium in all their new experiences at school. All of this should increase their awareness of a need for dependance on Jesus. During your time of planning with Student Leaders keep those experiences in mind.

Using the HOPE Strategy weekly format, we have provided you with a very clear plan to help students take the words of John 17:9 and apply them to their campus. As their Campus Coach it is your job to walk the student leadership team through the month ahead and help them plan out each week.

Please print out a few copies of the entire September Guide to share with your leadership team during training. (2-3 copies minimum, copies for all leadership team members welcome)

Schedule your planning meeting approximately one week before your Help week meeting for this month. Often the Saturday morning after your Engage Week Club Meeting from the week before is a great time for planning the month to come and follow up on decisions made when the gospel was shared.

Finally, before meeting with the team, please take a few minutes to familiarize yourself with this month's 4 week plan. Pray for wisdom and grace for both you and those you are serving. The theme, team members and expectations are very purposeful. Your ability to lead this discussion well will keep your monthly FP Leadership Meeting to 1 hour.

#### 1 HOUR MEETING AGENDA (SUGGESTED)

- > Welcome and Catch up (5 minutes)
- > Time of Prayer (5 minutes)
- > Help Week Planning time (15 minutes)
  - \*Follow up on students who made decisions; salvation, recommitment or leadership
  - \*General reminder of the FAMily Gospel presentation
- > Overcome Week Planning time (10 minutes)
- > Prepare Week Planning time (10 minutes)
- > Engage Week Planning time (15 minutes)

#### **HELPFUL REMINDERS**

- Each Weekly Guide has a space to assign student leaders to serve, please use those spaces to plug them in to specific leadership roles.
- Help to ensure that along with the main speaking time each week that things like hospitality, food and team work are discussed as well.
- Though you will have made a great plan during this meeting, it is crucial that you communicate to your leadership team on a regular basis throughout the month. Encouraging them after a meeting, reminding them of their responsibilities coming and adjusting the plan due to opportunities at the school are key to a successful month.

#### REPORTING

Please use **FPofAmerica.com/report** to communicate your schools club outcomes each week. These reports are used by local and national staff for future planning for communities across the U.S. Your feedback is crucial.

Copyright 2015 © First Priority of America, Inc. All rights reserved. This book or any portion thereof may not be reproduced without the express permission of the publisher. FP of America, 115 Penn Warren Dr, Suite 300-205, Brentwood TN 37027. FirstPriority.club.

Written and Compiled by; Steve Cherrico, Phillip Cole and Brad Schelling on behalf of First Priority of America, Inc.

# September 2015: Help Week Leader Guide

**Help Week:** Equips and empowers student leaders to share the love and message of Jesus to their friends who have questions about their faith.

Please fill out the report online at <u>FPofAmerica.com/report</u>. Be sure to include the following information:

Date.	
Team Leader/Welcome	Reminders
Club Reporter	Trainer Host
Greeters	Trainer
Opening Prayer	Closing Prayer

#### INTRODUCTION

Beforehand Task:

Select one volunteer to share about the message of Jesus.

#### 1 Welcome Students

- State: "Welcome to First Priority! This club is a safe place to seek and share God. We seek to Help, Overcome, Prepare, and Engage each student in sharing the gospel ...otherwise known as HOPE. This week is our Help Week where we will work together in learning about how to share the gospel. This month we will learn what it means to be 'Called to Prayer.'"
- · Pray.
- List off any reminders for the students as they begin First Priority.

#### 2 Introduce Volunteer

- · Signal volunteer to join the leaders.
- Encourage: "Today, my friend <insert name> is going to share what it means to be sent to share the message of Jesus."

#### **GOSPEL CONTENT**

#### 3 Share the Gospel Content

- Context:
- > Read aloud John 17:9 emphasizing italicized words.

  "I am praying for them. I am not praying for the
  world but those whom you have given me, for they
  are yours." John 17:9 (ESV)
- > State: "These words are found in the book of John.

  Just before his death on the cross, Jesus prayed this
  powerful prayer for his disciples. Not only for them
  but for all who would follow God because of their
  influence for the gospel."

continue on next page



### **CALLED TO PRAYER September 2015: Help Week Leader Guide (continued)**

#### 3 - Share the Gospel Content (continued)

• State: "Have you ever thought about what makes a school have school spirit? Is it a sports program that wins? A mascot? An enthusiastic student body? An enduring school tradition? A strong sense of competition? You might say this kind of "spirit" happens when a group of people identify with a common goal. Did you know that God's family also has a common goal?



- · Breakdown:
- > This month, we are being Called to Prayer. What is prayer? Prayer is a means of continual communication with God through relationship that results in us engaging with God's plan both for ourselves and the world around us.
- \* Continue: John 17, our text, opens with "I am praying for them", Jesus is praying for every person who would ever come to know him, including you and me. As he prays to the Father, he gives the basis of his request: "...for they are yours".
- \* State: "This means that everyone who believes the Gospel belongs to the family of God. In other words, WE ARE CALLED NOT ONLY TO BELIEVE, BUT ALSO TO BELONG."

- \* Continue: "Each of us has a purpose because of God's plan for our lives. Before God calls each of us to a task, he calls us to an authentic relationship with himself. This assures us a firm foundation and a perfect source of strength and courage for when things get tough as we live out that calling."
- \* Explain: "Prayer is how we begin to put our hands to the work of that calling. Praying to know and do God's will is something you can start doing today in order to live out the calling of the Gospel. ALL CHRISTIANS ARE CALLED TO PRAYER."
- \* Ask: "If we share this as a common goal, do you believe that God will move in greater ways than we can imagine at this school in the months to come?"

#### **4 Transition to Small Groups**

• State: "Thank you <insert name> for sharing. Let's break into small groups and use the Help Week Handout to spend a few minutes in discussion about what has just been shared."



#### **Small Groups Discussion Questions:**

- 1. Should Christians pray? What do you see as the benefits of living a life of prayer?
- 2. Why is prayer so important to the Gospel? Why do you think Jesus often prayed?
- 3. What are some ways in which we can live out our calling together as the family of God?
- 4. How can we encourage each other throughout the year toward our God-given calling?

# September 2015: Help Week Student Handout

**Help Week:** Equips and empowers student leaders to share the love and message of Jesus to their friends who have questions about their faith.

#### **SMALL GROUPS DISCUSSION QUESTIONS:**

- 1. Should Christians pray? What do you see as the benefits of living a life of prayer?
- 2. Why is prayer so important to the Gospel? Why do you think Jesus often prayed?
- 3. What are some ways in which we can live out our calling together as the family of God?
- 4. How can we encourage each other throughout the year toward our God-given calling?

#### **PRAY**

- Reflect on John 17:9 upon entering into prayer time.
- > Pray for yourself.
- \* What does it mean to truly live out today's text?
- \* How does it affect your family, friends, and peers?
- > Pray for your school.
- \* How could your school be transformed if a group of Jesus followers were commissioned onto it with Jesus' message of the Father's love for your peers?
- > Pray for another school.
- \* Is there a school in your community or another part of the world that needs your prayers this month?

#### WHAT IS THE GOSPEL?

Answer: The Father God adopting me.

#### **FATHER GOD**

God made all of creation. The first people in God's creation—Adam and Eve—had a perfect relationship with God. However, they sinned, turned away from God, and creation fell. That brokenness resulted in a separation from God and from a freedom that comes in fullness of life with the Father. God was deeply grieved over His creation.

"The Lord saw that the wickedness of man was great in the earth ... and it grieved Him to His heart."

- Genesis 6:5-6 (ESV)

#### **ADOPTING**

God's heart was so hurt over His creations' choice that He sent His Son Jesus. God sent Jesus to pay the price (redemption) to restore our relationship back to the Father. Jesus' death on the cross in our place satisfied all sin, but Jesus' resurrection ended our separation from God and restored us to a full and free relationship with God. Only because of Jesus can we be adopted as sons and daughters of God—part of His family, along with the benefits of being His children.

"But when the fullness of time had come, God sent forth his Son, born of woman, born under the law, to redeem those who were under the law, so that we might receive adoption as sons."

- Galatians 4:4-5 (ESV)

"For all who are led by the Spirit of God are sons of God. For you did not receive the spirit of slavery to fall back into fear, but you have received the Spirit of adoption as sons, by whom we cry, "Abba! Father!" The Spirit Himself bears witness with our spirit that we are children of God."

- Romans 8:14-16 (ESV)

#### ME

All people were born into sin, starting with me. Therefore, when we find something is not right with us, the world, or those around us, we discover we are missing out on God's desire for our life. Being without a relationship with God is a broken existence. The good news is that we can restore it by making the decision to follow Jesus and placing our trust in Him. Once this happens, we have a relationship with God and become part of His family. Being seen by God as a son or daughter of His creates a true belonging, quite possibly for the first time. You, too, have the opportunity to follow Him and place your trust in Him to receive a living relationship that lasts forever.

"Yet to all who received Him, to those who believed in His name, He gave the right to become children of God."

- John 1:12 (ESV)

# September 2015: Overcome Week Leader Guide

**Overcome Week:** Allows student leaders to be encouraged by a peer or an adult leader that they are "Called to Prayer" throughout their lives. Leaders are to use testimonies, teaching points, and Biblical encouragement during the teaching time.

Please fill out the report online at **FPofAmerica.com/report**. Be sure to include the following information:

Date:	
Team Leader/Welcome	Reminders
Club Reporter	Trainer Host
Greeters	Trainer
Opening Prayer	Closing Prayer

#### INTRODUCTION

Beforehand Task:

- Select 3 student leaders to prepare to share their testimony in the upcoming Prepare Week.
- Print "Appendix A Your Faith Story" (1 per student).

#### 1 Welcome Students

- Welcome the students and remind them of the theme "Called to Prayer."
- Reread John 17:9 (ESV) "I am praying for them. I am not praying for the world but those whom you have given me, for they are yours."
- Use key points from the Gospel Content: Help Week to refresh the students on what it means to be "Called to Prayer."
- State: "In today's session, we will focus our attention on what it means to overcome (to succeed, to defeat, to overpower). As well, we will hear an example of how someone overcame some of the obstacles in his life."

### 2 Opening Prayer

- Ensure each student has access to "Appendix A—
  Your Faith Story" (via printout or by visiting
  www.firstpriority.club/YourFaithStory on their
  smart phone or tablet).
- Signal the student leader host to introduce the speaker and pray.

#### **GUEST CONTENT**

Beforehand Task:

- Encourage the speaker to use the following information as a simple outline for the First Priority: Overcome Week.
- Inform the speaker that his purpose is to encourage and inspire students to be "on mission" on their campus by using Scripture and Personal Testimony in a 12-15 minute time frame.

continue on next page

### **CALLED TO PRAYER September 2015: Overcome Week Leader Guide (continued)**

### 3 Teaching Time (12-15 minutes)

- Introduction
- Introduce yourself, who invited you to speak, and simple points about your life.
- > Ensure the students fully understand the purpose of what you are about to share.
- Appoint 3 volunteers to read aloud John 17: 6-15.
   (Assign one student verses 6-8, the next verses 9-11 and the other verses 12-15.)
- Share a Personal Testimony or Story Share a story either you have experienced or heard.
- > Share a Personal Testimony or Story
- > Relate the story to this text.
- Application/Teaching:

#### 1. Point 1: God's Plan In all Things

- → State: "Jesus begins this text by speaking out loud to the Father that he has done all he can to make his name and his ways known. (v.6-7) "
- → Apply: "Though he is speaking to the Father, these words are meant to remind those around him that God has a plan for them; not just in some things but in everything."

#### 2. Campus Point: Reality Check

- → State: "Think with me for a moment. Have you ever read something in the scriptures or agreed with something in corporate prayer and thought "man that was for me, right now." I would imagine a number of us have. Jesus is helping us understand how powerful our words are."
- → Affirm: "Think today about all the conversations you will have. Lockers, hallways on the way to class, lunchroom or band practice. What if God was planning on using all of those conversations to help others understand him more?"

#### 3. Point 2: Jesus praying for us? For You?

→ State: "Jesus makes it clear to his followers, he is praying for them (v.9). His focus as our guide is on us. Then he makes it clear, so is the Father. For if you are a Jesus follower, then the Father is close, always. And though he is no longer in the world, he has left us here to live for him."

→ Resume: "Not just one of us, or a few of us, but a bunch of us, here on this campus together: daily, weekly and throughout the school year. For in Jesus, we are called to be one, just as Jesus and the Father are one."

#### 4. Close

- → Conclude: "As Jesus closes his time of prayer, he speaks a few things over us worth noting. First, that we may find joy in being connected to one another, for we are not alone (v.11). Second, that he has given us the words of the Father and that when we depend on him, the world will not love us, in fact they will hate us for it (v.14). Finally, he reminds all of us that we are called to this world for a short time, and he is praying for each of us that we are kept from the evil one(v.15)."
- → Charge: "As I pray over us today as a group, I would simply like to remind each of us that the Father is close to us because of our connection to Jesus. Just as Jesus prayed for his followers, may we spend time with him in conversations every day through prayer."
- → Ask: "How do you see your time in prayer each day? Is it the most important conversation that you can have? Is your joy found there in connection to him? There answer for each is, it can be!"

#### 5. Prayer

→ Close the teaching time in prayer. Include a blessing over the students as they share the gospel and a request for protection and provision in their lives.

#### 4 Conclude

- Follow up the teaching time by thanking the guest speaker. Remind the students of next weeks meeting, Prepare Week.
- Dismiss with a closing prayer, reminding the students of the prayer points from last week (pray for yourself, your school, and another school) as well as the prayer points below.
- > Pray for yourself, family, and peers.
- Pray for your school, wisdom, protection, and for open hearts to receive the gospel.

# September 2015: Prepare Week Leader Guide

**Prepare Week:** Allows Student leaders to share their story of what their life was like without Christ as opposed to the fullness of their new life with Christ.

Please fill out the report online at <u>FPofAmerica.com/report</u>. Be sure to include the following information:

Date:	
Team Leader/Welcome	Reminders
Club Reporter	Trainer Host
Greeters	Trainer
Opening Prayer	Closing Prayer

#### INTRODUCTION

Beforehand Task:

- Ensure selected 3 student leaders are prepared to share their testimony.
- Print "Appendix A— Your Faith Story" (1 per student).

### 1 Welcome Students and Pray

- Welcome the students and remind them of the theme "Called to Prayer."
- · Pray.

#### **TESTIMONY TIME**

#### 2 Share Testimonies

- Continue: "Today we are going to hear the Faith Stories from some of our peers. As each one finishes, feel free to ask questions about their story or to encourage them in what God has done in their lives. Please welcome <insert name>, our first person to give his testimony."
- > Student 1 Testimony = \_\_\_\_\_
- > Student 2 Testimony = \_\_\_\_\_
- > Student 3 Testimony = \_\_\_\_\_

- Ensure each student has access to "Appendix A Your Faith Story."
- Draw attention to the sample student testimonies.
- > Example 1: This year has been a really amazing change for me. Before this summer, I was lonely and lacked a real reason to live. Then I took a trip to Haiti with my youth group and met people who live in pure joy. I am now beginning to understand what it means to depend on only Jesus, it's amazing.
- ➤ I have never been very religious. My family did not make us attend church or anything like that. However, whenever we visited my mom's family, they always prayed for things like meals and before bed. I was not against prayer, I just did not know it's purpose. Then this year I saw some friends praying for one of my friends about their parents getting a divorce. Something clicked and I joined in. I found so much peace in it, I have not stopped praying every day since. I am still learning so much, wow God is so good.

#### 3 Conclude

- Dismiss with a closing prayer.
- Inform students of the upcoming Engage Week and any other First Priority reminders.

# September 2015: Engage Week Leader Guide

**Engage Week:** Trains student leaders choosing to impact their classmates with the gospel of Jesus.

Please fill out the report online at **FPofAmerica.com/report**. Be sure to include the following information:

Date:	
Team Leader/Welcome	Reminders
Club Reporter	Trainer Host
Greeters	Trainer
Opening Prayer	Closing Prayer

#### INTRODUCTION

#### 1 Welcome Students

- State: "Welcome to First Priority! Today we are going to start with a game to get to know one another.
   There is food for everyone here, so please feel free to grab a bite to eat while we get started."
- Allow students to fellowship as student leaders prepare the gathering activity.

### 2 Activity

- Guide: "We are going to ask a series of questions.
   Please find someone you do not know in the room, introduce yourself and we will get started."
- Question 1: In the next 60 seconds, find out from each other one place you have traveled outside the USA and why? (Take a moment to ask for a volunteer to share about someone's story which was unique.)
- Guide: "Please find another person who you do not know and introduce yourselves."
- Question 2: In the next 60 seconds find out from each other how many siblings you have and if you are glad that you do, or wish you did not? (Take a moment to ask for a volunteer to share about a funny story.)

- Guide: "Please find another person who you do not know and introduce yourselves."
- Question 3: In the next 60 seconds, find out from each other your favorite movie or TV series? (*Take a moment to ask for a volunteer to share about a funny story.*)
- Guide: "Please find one last person who you do not know and introduce yourselves."
- Question 4: In the next 60 seconds, find out from each other your favorite food? (Take a moment to ask for a volunteer to share about a weird food that their friend likes.)
- State: "I hope you enjoyed getting to know one another. As a family here at First Priority, it's important that we know one another."
- Select volunteers to pass out cards and welcome the prepared student leader to share in Testimony Time.

#### **TESTIMONY TIME**

- Follow the testimony format below as you share your story.
- ➤ Introduce yourself, tell about your background, your family, and your connection to the First Priority family.

continue on next page

### CALLED TO PRAYER September 2015: Engage Week Leader Guide (continued)

> Share with your peers about a time in your life when you were not living the way God wanted you to live. Whether you were living in sin or experiencing brokenness for a time, share what life was like without a clear understanding of the freedom you now have in Jesus.

**Key Verse:** Remember that you were at that time separated from Christ, alienated from the commonwealth of Israel and strangers to the covenants of promise, having no hope and without God in the world. But now in Christ Jesus you who once were afar off have been brought near by the blood of Christ." Ephesians 2:12-13 (ESV)

• Share a Scripture and an application.

"But when the fullness of time had come, God sent forth his Son, born of woman, born under the law, to redeem those who were under the law, so that we might receive adoption as sons." - Galatians 4:4-5 (ESV)

- \* Read aloud the verse.
- \* Apply.
- > Provide details of how you heard about Jesus through others or some other experience.
- > Fact: Jesus chose to come to earth to live and to die. He did all that for you—so you could be restored to a relationship with the Father. Share how your encounter allowed you to begin to understand what Jesus did for you.

"Yet to all who received him, to those who believed in His name, He gave the right to become children of God." - John 1:12

- \* Read aloud the verse.
- \* Apply.
- > Tell about the moment that you chose to verbally confess with your mouth and believe in your heart (accepting) that Jesus was Lord. (Romans 10:9-10)
- > Consider the questions:
- > Who shared the gospel with you?
- > What did it mean for you to know that because of Jesus, the Father saw you as an adopted son or daughter?
- > Where did it happen in? (a home, an event, your church, etc.)
- > How did you feel?

- · Ask rhetorically: "What is God doing in your life now?"
- · Allow a time of reflection.
- Break the silence by providing examples of what it means to live every day with a sense of belonging to the Family of God.

#### 4 Wrap Up Time

- State: "Thanks <insert name> for being willing to share your God Story with us."
- Follow up: "The relationship with Jesus <insert
  name> discussed is available to everyone. If you are
  here today and want to make a decision to put your
  trust in Jesus, we want to give you that opportunity
  right now."

#### **5 Prayer and Close**

- State: "Lets take a moment to pray. If you have never made the decision to make Jesus your Lord by confessing your sins, admitting your need for Jesus, and believing what Jesus did for you, we are going to give you that chance now."
- Pray aloud, either using the Example Prayer below or another form of Prayer for Salvation.
- ➤ Example Prayer: Jesus, all of us have sinned, which separates us from You. However, You came to Earth—to live and die for us, and to then be raised again to new life. You defeated death so that we may live forever. You have changed our lives by adopting us into your family. If there is anyone here today that needs to make the decision to put their trust in You, I pray that they do that right now. Help them find their place to belong with You for eternity. In Jesus' name we pray, Amen.
- Conclude: "I am so thankful all of you were here today. Please finish filling out the card (step 2) and turn them in as you leave."
- Continue: "We, at First Priority club, want you to know that we are here to further discuss with you the plan of salvation or anything else you may have questions about. Please know, you are always welcome here each week to be part of this family."

#### 6 Conclude

 Collect cards from everyone as they leave, be sure to invite everyone back for First Priority club next week!

# **YOUR FAITH STORY**

Your story is one of the most important tools you have been given by God to share the gospel with the world around you! Finding the power in your story will depend on how you learn to tell it. The first step to being able to tell a powerful story is to **WRITE IT DOWN.**It will give you the ability to edit the specifics and memorize. The second is to **PRACTICE OUT LOUD** with a close friend or parent so that they can give you useful feedback. The third is to **SPEND TIME IN PRAYER AND IN THE SCRIPTURE** to ask God to speak through you before you share your story publically, because God can do more in others through you than you can do by yourself!

#### 1. START WITH A KEYWORD

The first step in writing down your faith story is choosing what keywords describe your life before Christ. Below is a list of emotions. Circle two or three that adequately describe how you felt as a result of a problem you faced without Christ in your life. You are not limited to this list, so feel free to chose a keyword of your own! This part helps keep your story compelling and on track.

	/11/		$\mathbf{D}$
KE,	V NAI	IIK	ш
NL	I WW	UII	Uυ

alienated	bitter	fearful	hurt	rejected
alone	confused	frustrated	insecure	uncertain
angry	depressed	guilty	lonely	unforgiving
apathetic	distrusting	heartbroken	lost	unloved
ashamed	doubtful	hopeless	prideful	worthless

#### 2. SET UP THE BACKGROUND

Now describe the situation in which you came to face this problem and why your keyword describes the way you felt. It is more important to be honest than dramatic. This helps people to relate with your story personally and understand why we need God in our lives. (EXAMPLE: "my parents divorced when I was younger... I blamed myself and began to feel unworthy of relationships... so I became isolated and alone because I was afraid of being rejected for being unworthy...)

#### 3. SHARE HOW JESUS ENTERED YOUR STORY

Now describe how you came to know Jesus. Be sure to describe that moment (or that process) if you can with adjectives that show how meaningful and impactful it was for you. Try to describe how Jesus touched your heart, and how you responded (such as asking Him to be your Lord and Savior). This part challenges people's idea of what God is like. (EXAMPLE: "One summer I attended church camp with my youth group and we talked about new identity in Christ and being loved as God's children. God began to speak to my heart and to my issues of unworthiness and fear of rejection. One evening I experienced the love of God and realized that Christ died for my sin, so that I could have a loving relationship with God. So I asked Him to save me and forgive me of my sin. The impact of that moment changed everything."

#### 4. STATE THE IMPACT OF CHRIST ON YOUR LIFE

Now describe how Christ impacted your problem and your life. Use the emotion opposite of your keyword and share how Christ either reversed your problem or is continually giving you the power to overcome. This is the part that inspires your hearers to place their hope in Christ! (EXAMPLE: "What changed after that was my view of myself. I began to trust that God really did love me and want me to be in relationship with Him. I had once been unworthy, but now I was given worth. I was once Isolated and alone, but now I see myself as wanted, loved, and together with God and His family. I was once afraid of rejection, but now I know that I am fully accepted by Him, and He is daily giving me the faith and the strength to overcome those attitudes of the past."





